

TRONA JOINT UNIFIED SCHOOL DISTRICT
Trona, California 93562

Wednesday, November 8, 2017
Closed/Regular Session
District Board Room • 4:30/6:00 p.m.

AGENDA

1. CALL TO ORDER

2. PUBLIC COMMENT

Persons desiring to address the Board on any Closed Session item may make a request to do so at this time. Three minutes will be allocated such person at the time he/she speaks. Please raise your hand and wait to be recognized by the President, then move to the microphone and state your name for the record.

3. CLOSED SESSION

As provided by Government Code Section 54950 et seq., the Board may meet in Closed Session during the official portion of the meeting for consideration of agenized items on student discipline, litigation, property negotiation, employment matters, etc.

PENDING LITIGATION
GC §54956.9 (b)

NEGOTIATIONS & RELATED MATTERS
GC §54957.6
Trona Classified Employees Association

PERSONNEL
GC §54954.5(e)
Classified

4. INTRODUCTORY PROCEDURES (6:00 p.m.)

- A. Pledge of Allegiance
- B. Approval of Agenda
- C. Report of Closed Session
- D. Student Representative
- E. Board Member Comments
- F. TTA Report
- G. TCEA Report
- H. Superintendent's Report
- I. Student of the Month
- J. Additional Reports

5. PUBLIC COMMENT

Persons desiring to address the Board about matters on the agenda or other school related matters may make a request to do so at this time. Three minutes will be allocated such person at the time he/she speaks. Please raise your hand and wait to be recognized by the President, then move to the microphone and state your name for the record.

6. CONSENT CALENDAR – General Guidelines

Certain items require legal review/approval by the Board. Other items are for information/ review or approval. When Board members have questions about items included in the consent list, these items will be pulled out of this group and considered separately. The Superintendent recommends approval: (ACTION)

1	PAYROLL WARRANTS:	
	Cert. Contract Payroll Warrants & EFT's	\$182,933.02
	Class. Contract Payroll Warrants & EFT's	\$75,905.34
	Certificated Hourly/Daily Payroll – Warrants	\$7,365.80
	Class. Hourly/Daily Payroll Warrants & EFT's	\$20,851.87
	SUBTOTAL	\$268,256.03
	Minus Worker's Comp. Reimbursement	\$0
	TOTAL	\$268,256.03
2	District Cash Receipts as of October 31, 2017	\$610,466.44
3	Accounts Receivable Transaction Report as of October 31, 2017	\$0
4	Revolving Cash Fund Report for October 2017	\$0
5	Accounts Payable Batch #0029 through #0039	\$241,403.53
6	Purchase Orders	\$99,891.70
7	Budget Transfers	\$0.00
8	Royalty Update - September 2017	\$336,504.04
9	Class Counts	
10	Approval of Board Minutes from OCTOBER 2017	

7. PERSONNEL

- A. DISCUSSION/ACTION – The Superintendent recommends approval of the 2017-2018 Winter Coaches **PERSONNEL - PAGE 1**

8. BUSINESS

- A. DISCUSSION/ACTION –The Superintendent recommends approval of the 2017-18 Trona Joint Unified School District Wellness Policy **BUSINESS - Page 2**
- B. PUBLIC HEARING/DISCUSSION/ACTION – APPROVAL OF RESOLUTION 2017-18 #3 - PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS COMPLIANCE FOR FISCAL YEAR 2017-18. - The Board is asked to conduct a public hearing on the sufficiency of textbooks and instructional materials for students of Trona Joint Unified School District. Following the hearing, the Board will take action to approve Resolution 2017-18 #3 – Pupil Textbooks and Instruction Materials Compliance for Fiscal Year 2017-18. **BUSINESS - PAGE 2**

9. FUTURE MEETINGS

Regular Meeting
Thursday, December 14, 2017
4:30 p.m. Closed/6:00 p.m. Open Session
District Board Room

11. ADJOURNMENT

The Board allots time during the discussion of agenda items for members of the public to comment. Please raise your hand and wait to be acknowledged by the Board President, then stand before speaking.

Any documents that are public records and are provided to a majority of the Governing Board regarding an open session item on this agenda will be made available for public inspection in the District Office located at 83600 Trona Road, Trona, CA.

Note: Individuals who require special accommodation, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent's Office at least two days before the meeting date.

PERSONNEL – PAGE 1

ITEM 7A

The Superintendent recommends approval of the 2017-2018 Winter Coaches as follows:

Boys Varsity Basketball - Teddy Johnson, Stipend Amount \$3,750

Girls Varsity Basketball - Curtis Boutte, Stipend Amount \$3,750

7/8 Girls Basketball - Tyson LoPresti, Stipend Amount \$2,250

7/8 Boys Basketball - Randy Sorenson, Stipend Amount \$2,250

BUSINESS -PAGE 2

**TRONA JOINT UNIFIED SCHOOL DISTRICT
RESOLUTION 17-18 #3**

PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS COMPLIANCE FOR FISCAL YEAR 2017-18

Whereas, the local governing board of Trona Joint Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on, November 8, 2016, at 6:00 o'clock p.m., which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders (if the district or county office has a bargaining unit) in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district/county office of education, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home to complete required homework assignments, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, in mathematics, science, history-social science, and English/language arts, including the English language development component of an adopted program, consistent with the cycles and content of the curriculum frameworks, and;

Whereas, sufficient textbooks or instructional materials were provided to each pupil enrolled in foreign language or health classes, and;

Whereas, sufficient laboratory science equipment was provided for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2017/18 school year, the district office of education has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED at the regular meeting of the Board of Education held on November 8, 2017.

AYES:

NOES:

ABSENT:

I certify under penalty of perjury, that this is a true and correct copy of a Resolution adopted by the Board of Education, November 8, 2017.

Deana Garrison
President, Board of Education

Keith Tomes
Superintendent

APV280 (N-05)

07/14/17 PAGE 1

BEST NET CONSORTIUM
ACCOUNTS PAYABLE -- SUMMARY BY OBJECT
(Warrants Dated 07/17/2017)

DISTRICT: 55 Trona Joint Unified S.D.

FUND: 01 GENERAL FUND

OBJECT	DESCRIPTION	AMOUNT
9565	EMPLOYER U.I. SUSPENSE ACCOUNT	424.79
TOTAL FUND:		424.79
TOTAL DISTRICT:		424.79

Trona Joint Unified S.D.
BOARD PURCHASE ORDER REPORT

PAGE: 2

Board of Trustees Meeting 11/08/2017

PO NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
180221	OFFICE DEPOT	OFFICE SUPPLIES	334.62
180222	ACSA	SUPERINTENDENT SYMPOSIUM	599.00
180223	LIGHTING SUPPLY	LIGHT BULBS	1,353.02
180224	HEARTSMART.COM	BATTERIES	1,095.12
180225	OFFICE DEPOT	OFFICE SUPPLIES	246.21
180226	OFFICE DEPOT	OFFICE SUPPLIES	727.84
180227	JERRY'S ARTARAMA	ART SUPPLIES	484.25
180228	SWEETWATER	MICS AND CORDS	371.44
180229	APPLE INC	IPADS AND ACCESSORIES	10,315.72
180230	GRAINGER INDUSTRIAL SUPPLY	BENCH/FLOOR ELECTRODE OVEN	2,107.99
180231	PRAXAIR DISTRIBUTION INC	WELDING MATERIALS	13,583.38

TOTAL # OF PURCHASE ORDERS: 32 *** TOTAL PURCHASE ORDERS: \$ 99,891.70

The above Purchase Orders have been issued in accordance with
the District's policies and procedures. It is recommended that the
Board of Trustees approve them.

Authorized Agent _____

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55 Tirona Joint Unified S.D.

BATCH	REF #	DATE	DATE ENT	DESCRIPTION	Fu Res	Y	Goal	Punc	Obj	Sch	Mgmt	INCREASE	DECREASE
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*** NO RECORD QUALIFIED FOR SELECTED PARAMETERS OR INVALID PARAMETERS ***

FISCAL YR: 18

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Board Meeting Date (MM/DD/CCYY): 11/08/2017

From Batch Number: 0029

To Batch Number: 0039

Select Batch Type: 1 1 = All Batch Types

2 = 'A' Batch Only

3 = Non-'A' Batch Only

1 = Vendor Name, 2 = Reference #

'Y'=yes, 'N'=no

1 = PO, 2 = Board, 3 = Both

S = Single, D = Double

'Y'=yes, 'N'=no

'Y'=yes, 'N'=no

Invoice Details: N

P.O. Details: N

P.V. Details: N

T.C. Details: N

Lib. Details: N

C.M. Details: N

PCL. Details: N

M.V. Details: N

Miscellaneous Vendors: N

Payable Claim Liabilities: N

Credit Memos: N

Liability Claims: N

Travel Claims: N

Pay Vouchers: N

Purchase Orders: N

OR

All Transaction Type: Y

SELECT (ENTER 'Y') TRANSACTION TYPES TO BE REPORTED

Batch Page Break: Y

Spacing: S

Print Description: 1

Include Address: N

Sort By: 1

Batch Page Break: Y

Batch Page Break: Y

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BATCH: 0029

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 1

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180058	DARIK MCCULLAR	REIM MAINTENANCE SUPPLIES	\$106.11
		** TOTAL PAYMENT AMOUNT:	\$106.11
PO-180193	ENCORE DATA PRODUCTS	REPLACEMENT EQUIPMENT	\$141.58
		** TOTAL PAYMENT AMOUNT:	\$141.58
PO-180053	FRONTIER COMMUNICATIONS	PHONE SERVICE	\$985.99
		** TOTAL PAYMENT AMOUNT:	\$985.99
PV-180060	MIKE LANE	TRAVEL EXPENSES	\$492.67
		** TOTAL PAYMENT AMOUNT:	\$492.67
PV-180059	MOSCHITTO, SANTO	REIM EYE EXAM	\$45.00
		** TOTAL PAYMENT AMOUNT:	\$45.00
PV-180057	RIDGECREST REGIONAL HOSPITAL	EMPLOYEE CHEST XRAY	\$131.00
		** TOTAL PAYMENT AMOUNT:	\$131.00
		**** BATCH TOTAL AMOUNT:	\$1,902.35

BATCH: 0029A

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 2

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180070	SEARLES DOMESTIC WATER CO.	WATER SERVICES	\$645.44
PO-180070	SEARLES DOMESTIC WATER CO.	WATER SERVICES	\$535.74
PO-180070	SEARLES DOMESTIC WATER CO.	WATER SERVICES	\$686.19
PO-180070	SEARLES DOMESTIC WATER CO.	WATER SERVICES	\$579.62
** TOTAL PAYMENT AMOUNT:			\$2,446.99
**** BATCH TOTAL AMOUNT:			\$2,446.99

BATCH: 0030

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 3

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180187	AMERICAN TIME	CLOCKS	\$762.01
		** TOTAL PAYMENT AMOUNT:	\$762.01
PO-180047	BECK OIL INC.	DIESEL	\$2,709.62
		** TOTAL PAYMENT AMOUNT:	\$2,709.62
PV-180067	BRITTANY MAY	REIM LIVE SCAN	\$52.00
		** TOTAL PAYMENT AMOUNT:	\$52.00
PV-180061	CUMMINS PACIFIC BAKERSFIELD	BUS REPAIR	\$450.25
		** TOTAL PAYMENT AMOUNT:	\$450.25
PV-180065	HERC RENTALS	RENTAL CAR	\$773.65
		** TOTAL PAYMENT AMOUNT:	\$773.65
PO-180027	MEDCO SPORTS MEDICINE	MEDICAL SUPPLIES	\$273.31
		** TOTAL PAYMENT AMOUNT:	\$273.31
PO-180035	PORTOLA SYSTEMS	CHARGING CARTS	\$3,208.80
		** TOTAL PAYMENT AMOUNT:	\$3,208.80
PV-180062	S.A.S.S.	DRUG TEST	\$70.00
		** TOTAL PAYMENT AMOUNT:	\$70.00
PV-180063	SECURITY ENGINEERING	CONTRACTED SERVICE	\$1,454.89
		** TOTAL PAYMENT AMOUNT:	\$1,454.89
PO-180062	SOUTHERN SIERRA MEDICAL CLINI	TB TEST	\$29.00
		** TOTAL PAYMENT AMOUNT:	\$29.00
PO-180062	SOUTHERN SIERRA MEDICAL CLINI	TB TEST	\$29.00
		** TOTAL PAYMENT AMOUNT:	\$29.00
PO-180094	SPARKLETT'S	WATER	\$730.29
		** TOTAL PAYMENT AMOUNT:	\$730.29
PO-180064	TEL-TEC SECURITY SYSTEMS INC.	ALARM MONITORING	\$945.00
		** TOTAL PAYMENT AMOUNT:	\$945.00
PO-180194	TOY CONNECTION	CLASSROOM SUPPLIES	\$16.85
		** TOTAL PAYMENT AMOUNT:	\$16.85
PO-180184	VECTOR USA	SPARE ARUBA AP	\$535.24
		** TOTAL PAYMENT AMOUNT:	\$535.24
PV-180064	XEROX CORPORATION	XEROX	\$144.42
		** TOTAL PAYMENT AMOUNT:	\$144.42
PV-180068	XEROX CORPORATION	XEROX SERVICES	\$215.59
		** TOTAL PAYMENT AMOUNT:	\$215.59
		** TOTAL PAYMENT AMOUNT:	\$360.01

BATCH: 0030

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 4

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
*** BATCH TOTAL AMOUNT:			\$12,399.92

BATCH: 0030A

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 5

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180051	COUNTY SERVICE AREA 82	SEWER	\$2,095.02
		** TOTAL PAYMENT AMOUNT:	\$2,095.02
PO-180186	THERMO KING	Bus Repairs	\$5,603.12
		** TOTAL PAYMENT AMOUNT:	\$5,603.12
PO-180063	TRONA SCHOOLS CAFETERIA	BREAKFAST	\$1,218.35
		** TOTAL PAYMENT AMOUNT:	\$1,218.35
PV-180066	WASTE MANAGEMENT	WASTE DISPOSAL	\$3,496.08
		** TOTAL PAYMENT AMOUNT:	\$3,496.08
PO-180067	WAXIE	SUPPLIES	\$91.67
PO-180067	WAXIE	SUPPLIES	\$259.14
PO-180067	WAXIE	SUPPLIES	\$866.88
		** TOTAL PAYMENT AMOUNT:	\$1,217.69
		**** BATCH TOTAL AMOUNT:	\$13,630.26

BATCH: 0031

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 6

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180076	HOME DEPOT	MAINTENANCE SUPPLIES	\$1,214.21
		** TOTAL PAYMENT AMOUNT:	\$1,214.21
PV-180073	R & A COUNTER TOPS	COUNTER TOPS	\$4,200.00
		** TOTAL PAYMENT AMOUNT:	\$4,200.00
PV-180074	ROBERT F. TIGER III	BUS DRIVER TRAINING	\$720.00
		** TOTAL PAYMENT AMOUNT:	\$720.00
PO-180171	SCHOOL SPECIALTY	5TH GRADE PE CORE	\$448.36
PO-180190	SCHOOL SPECIALTY	PE CURRICULUM	\$770.54
		** TOTAL PAYMENT AMOUNT:	\$1,218.90
PV-180069	SCHOOLMATE	Instructional Material	\$610.60
		** TOTAL PAYMENT AMOUNT:	\$610.60
PO-180070	SEARLES DOMESTIC WATER CO.	WATER SERVICES	\$171.33
		** TOTAL PAYMENT AMOUNT:	\$171.33
PV-180072	SHOUTPOINT INC	MESSAGING SERVICES	\$345.00
		** TOTAL PAYMENT AMOUNT:	\$345.00
PV-000031	TSUBOTA, ALAN	STAFF DEV DAY FOOD	\$135.15
PV-180070	TSUBOTA, ALAN	REIM FOR INSTRUC MATERIAL	\$91.32
		** TOTAL PAYMENT AMOUNT:	\$226.47
PO-180066	WESTERN EXTERMINATOR	SERVICES	\$8.00
		** TOTAL PAYMENT AMOUNT:	\$8.00
		**** BATCH TOTAL AMOUNT:	\$8,714.51

BATCH: 0031A

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 7

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180048	CHEVRON & TEXACO UNIVERSAL	FUEL	\$1,074.06
		** TOTAL PAYMENT AMOUNT:	\$1,074.06
PV-180071	PUBLIC HEALTH DEPT	PUBLIC HEALTH ENVIRO SERV	\$1,395.00
		** TOTAL PAYMENT AMOUNT:	\$1,395.00
		**** BATCH TOTAL AMOUNT:	\$2,469.06

BATCH: 0032

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 8

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180198	ADVANTAGE IMAGING SUPPLY INC	COMPUTER CART	\$1,228.80
		** TOTAL PAYMENT AMOUNT:	\$1,228.80
PO-180047	BECK OIL INC.	DIESEL	\$797.60
		** TOTAL PAYMENT AMOUNT:	\$797.60
PV-180083	CIF CENTRAL SECTION	CIF BASE FEE-VARSITY	\$579.50
		** TOTAL PAYMENT AMOUNT:	\$579.50
PV-180082	CIF STATE OFFICE	CIF DUES/LIABILITY	\$56.94
		** TOTAL PAYMENT AMOUNT:	\$56.94
PO-180209	PRAKAIR DISTRIBUTION INC	WEIDING GLOVES	\$3,836.62
		** TOTAL PAYMENT AMOUNT:	\$3,836.62
PO-180069	REMAC/SPURR	NATURAL GAS	\$439.62
PO-180069	REMAC/SPURR	NATURAL GAS	\$4,949.11
PO-180069	REMAC/SPURR	NATURAL GAS	\$468.77
		** TOTAL PAYMENT AMOUNT:	\$5,857.50
PV-180084	SOTO, RUTH	REIM GAS	\$20.00
PV-180085	SOTO, RUTH	REIM TORNADO BOOST SUPPLI	\$60.11
PV-180086	SOTO, RUTH	REIM TORNADO BOOST SUPPLI	\$80.56
PV-180087	SOTO, RUTH	REIM PARENT PROJECT-GIFT	\$20.00
		** TOTAL PAYMENT AMOUNT:	\$180.67
PO-180063	TRONA SCHOOLS CAFETERIA	BREAKFAST	\$325.00
		** TOTAL PAYMENT AMOUNT:	\$325.00
PV-180088	TSUBOTA, ALAN	REIM TRAVEL EXPENSES	\$115.17
		** TOTAL PAYMENT AMOUNT:	\$115.17
		**** BATCH TOTAL AMOUNT:	\$12,977.80

BATCH: 0032A

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 9

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180079	CORVUS INDUSTRIES, INC	BLEACHERS	\$6,942.00
		** TOTAL PAYMENT AMOUNT:	\$6,942.00
PV-180080	WESTMAKER/CIGNA GROUPINSURANC	LIFE INSURANCE	\$777.38
PV-180081	WESTMAKER/CIGNA GROUPINSURANC	CIGNA GROUP LIFE	\$712.73
		** TOTAL PAYMENT AMOUNT:	\$1,490.11
		**** BATCH TOTAL AMOUNT:	\$8,432.11

BATCH: 0033

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

PAGE: 10

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180082	A-Z BUS SALES INC.	BUS REPAIRS	\$43.17
PO-180082	A-Z BUS SALES INC.	BUS REPAIRS	\$65.05
PO-180082	A-Z BUS SALES INC.	BUS REPAIRS	\$166.27
PO-180082	A-Z BUS SALES INC.	BUS REPAIRS	\$109.69
PO-180082	A-Z BUS SALES INC.	BUS REPAIRS	\$384.18
		** TOTAL PAYMENT AMOUNT:	
PO-180126	BEST BUY FOR BUSINESS	SUCCESS ASSEMBLIES	\$7,744.02
		** TOTAL PAYMENT AMOUNT:	\$7,744.02
PV-180090	CAMPBELL HEATING & AIR CONDIT	FREEZER SERVICE	\$765.00
		** TOTAL PAYMENT AMOUNT:	\$765.00
PV-180095	CHARLES MARLETT	REIM COMPUTER/TECHNOLOGY	\$64.56
		** TOTAL PAYMENT AMOUNT:	\$64.56
PV-180094	CINDY WINKS	REIM INSTRUCTIONAL MATERI	\$53.22
		** TOTAL PAYMENT AMOUNT:	\$53.22
PO-180211	ERICA ANNE MAC ARTHUR	MUSIC CLASSES	\$165.00
PO-180211	ERICA ANNE MAC ARTHUR	MUSIC CLASSES	\$165.00
		** TOTAL PAYMENT AMOUNT:	\$330.00
PV-180091	HERC RENTALS	CAR RENTAL	\$490.65
		** TOTAL PAYMENT AMOUNT:	\$490.65
PO-180195	JOISSU	CLASSROOM SUPPLIES	\$42.86
		** TOTAL PAYMENT AMOUNT:	\$42.86
PO-180196	LAMINATOR.COM	LAMINATING FILM	\$217.29
		** TOTAL PAYMENT AMOUNT:	\$217.29
PV-180099	MIKE STEINKE	REIM CAMCORDER AND ACCESS	\$329.91
		** TOTAL PAYMENT AMOUNT:	\$329.91
PO-180059	NAPA AUTO PARTS	BUS PARTS	\$244.53
		** TOTAL PAYMENT AMOUNT:	\$244.53
PV-180092	PSAT/NMSQT	PSAT TEST	\$192.00
		** TOTAL PAYMENT AMOUNT:	\$192.00
PO-180136	RESOURCE FOR EDUCATORS	SUBSCRIPTIONS	\$248.50
		** TOTAL PAYMENT AMOUNT:	\$248.50
PV-180097	RUTHIE LANCASTER	DIE CUT STORAGE CART	\$53.88
		** TOTAL PAYMENT AMOUNT:	\$53.88

BATCH: 0033

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180098	SOTO, RUTH	REIM PARENT PROJECT/STATE	\$56.78
		** TOTAL PAYMENT AMOUNT:	\$56.78
PV-180093	TSUBOTA DEBORAH	REIM CLASSROOM SUPPLIES	\$12.82
		** TOTAL PAYMENT AMOUNT:	\$12.82
PO-180067	WAXIE	SUPPLIES	\$26.18
PO-180067	WAXIE	SUPPLIES	\$394.54
		** TOTAL PAYMENT AMOUNT:	\$420.72
PV-180089	WW GRAINGER DC	LIGHTS	\$145.47
		** TOTAL PAYMENT AMOUNT:	\$145.47
		**** BATCH TOTAL AMOUNT:	\$11,796.39

BATCH: 0033A

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

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REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180084	CARAWAY CONSTRUCTION CO. INC.	REPAIRS	\$4,393.00
		** TOTAL PAYMENT AMOUNT:	\$4,393.00
PO-180191	HEINEMANN/HOUGHTON MIFFLIN	READING INTERVENTION	\$1,293.64
		** TOTAL PAYMENT AMOUNT:	\$1,293.64
		**** BATCH TOTAL AMOUNT:	\$5,686.64

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180104	ANN LONG	REIM EYE EXAM COPAY	\$15.00
		** TOTAL PAYMENT AMOUNT:	\$15.00
PO-180200	BROWN DOG GADGETS	INSTRUCTIONAL MATERIALS	\$517.00
		** TOTAL PAYMENT AMOUNT:	\$517.00
PV-180102	CHARLES MARLETT	REIM USB ADAPTERS	\$75.71
		** TOTAL PAYMENT AMOUNT:	\$75.71
PV-180105	CONTRAST TECH SERVICES	CONTRACTED SERVICE	\$245.03
		** TOTAL PAYMENT AMOUNT:	\$245.03
PV-180106	FOLLETT EDUCATIONAL	INSTRUCTIONAL MATERIAL	\$739.19
		** TOTAL PAYMENT AMOUNT:	\$739.19
PV-181009	HERC RENTALS	CAR RENTAL (LATE FEE)	\$4.13
		** TOTAL PAYMENT AMOUNT:	\$4.13
PO-180059	NAPA AUTO PARTS	BUS PARTS	\$2,163.92
		** TOTAL PAYMENT AMOUNT:	\$2,163.92
PO-180174	ODYSSEY OF THE MIND	ODYSSEY OF THE MIND MEMBE	\$235.00
		** TOTAL PAYMENT AMOUNT:	\$235.00
PV-180100	OFFICE DEPOT	OFFICE SUPPLIES	\$806.83
PV-180101	OFFICE DEPOT	BINDERS	\$58.83
		** TOTAL PAYMENT AMOUNT:	\$865.66
PV-180103	TRONA HIGH SCHOOL ASB	ASB STUDENT BODY	\$5,000.00
		** TOTAL PAYMENT AMOUNT:	\$5,000.00
PO-180098	Typing Master-Stepware Inc	Typing	\$510.00
		** TOTAL PAYMENT AMOUNT:	\$510.00
PO-180067	WAXIE	SUPPLIES	\$1,691.55
		** TOTAL PAYMENT AMOUNT:	\$1,691.55
		**** BATCH TOTAL AMOUNT:	\$12,062.19

BATCH: 0034A

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Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180188	GRAINGER INDUSTRIAL SUPPLY	WELDING EQUIPMENT	\$1,175.19
PV-180107	GRAINGER INDUSTRIAL SUPPLY	MAINTENANCE SUPPLIES	\$80.62
		** TOTAL PAYMENT AMOUNT:	\$1,255.81
PO-180061	RIDGECREST SANITATION	TRASH SERVICE	\$3,427.56
		** TOTAL PAYMENT AMOUNT:	\$3,427.56
PO-180071	SOUTHERN CALIFORNIA EDISON IN	ELECTRIC SERVICES	\$15,461.48
		** TOTAL PAYMENT AMOUNT:	\$15,461.48
		**** BATCH TOTAL AMOUNT:	\$20,144.85

BATCH: 0035

Trona Joint Unified S.D.
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Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180109	EMPLOYMENT DEVELOPMENT DEPT.	SUI 3RD QUATER	\$260.60
		** TOTAL PAYMENT AMOUNT:	\$260.60
		**** BATCH TOTAL AMOUNT:	\$260.60

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180117	ALAMEDA COUNTY OFFICE OF EDUC	CONFERENCE-ALAMEDA COUNTY	\$325.00
		** TOTAL PAYMENT AMOUNT:	\$325.00
PO-180050	CONTINENTAL LABOR&STAFFING RS	MECHANICAL SERVICES	\$679.12
		** TOTAL PAYMENT AMOUNT:	\$679.12
PV-180113	DIRECT TV	DIRECT TV	\$4.25
		** TOTAL PAYMENT AMOUNT:	\$4.25
PO-180121	EASY GRAMMAR SYSTEMS	EASY GRAMMER	\$438.75
		** TOTAL PAYMENT AMOUNT:	\$438.75
PV-180119	GRAINGER	MAINTENANCE SUPPLIES	\$63.37
		** TOTAL PAYMENT AMOUNT:	\$63.37
PO-180027	MEDCO SPORTS MEDICINE	MEDICAL SUPPLIES	\$29.85
		** TOTAL PAYMENT AMOUNT:	\$29.85
PV-180112	MIKE LANE	REIM-INSTR MATERIALS	\$233.20
		** TOTAL PAYMENT AMOUNT:	\$233.20
PO-180176	OFFICE DEPOT	SUPPLIES	\$371.11
PO-180210	OFFICE DEPOT	OFFICE SUPPLIES	\$352.50
PO-180210	OFFICE DEPOT	OFFICE SUPPLIES	\$53.86
		** TOTAL PAYMENT AMOUNT:	\$777.47
PV-180114	ROCHESTER 100 INC	INSTRUCTIONAL SUPPLIES-FO	\$125.00
		** TOTAL PAYMENT AMOUNT:	\$125.00
PO-180062	SOUTHERN SIERRA MEDICAL CLINI	TB TEST	\$29.00
PO-180062	SOUTHERN SIERRA MEDICAL CLINI	TB TEST	\$29.00
PO-180062	SOUTHERN SIERRA MEDICAL CLINI	TB TEST	\$29.00
PO-180062	SOUTHERN SIERRA MEDICAL CLINI	TB TEST	\$29.00
		** TOTAL PAYMENT AMOUNT:	\$115.00
PO-180189	STATER BROS/GENERAL OFFICES	OPEN PURCHASE ORDER	\$45.44
PO-180189	STATER BROS/GENERAL OFFICES	OPEN PURCHASE ORDER	\$63.52
PO-180189	STATER BROS/GENERAL OFFICES	OPEN PURCHASE ORDER	\$100.17
		** TOTAL PAYMENT AMOUNT:	\$209.13
PO-180177	STUDIES WEEKLY	STUDIES WEEKLY 5TH GRADE	\$401.70
		** TOTAL PAYMENT AMOUNT:	\$401.70
PO-180181	TEACHERS PAY TEACHERS	PREK CURRICULUM	\$376.99
		** TOTAL PAYMENT AMOUNT:	\$376.99

BATCH: 0036

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180111	TSUBOTA, ALAN	REIM-GIFT CARDS BOOST ACT	\$800.00
		** TOTAL PAYMENT AMOUNT:	\$800.00
		**** BATCH TOTAL AMOUNT:	\$4,608.83

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PV-180115	IXL LEARNING	IXL SITE LICENSE (YEAR 2)	\$1,139.00
** TOTAL PAYMENT AMOUNT:			\$1,139.00
PV-180116	MCGRAW HILL SCHOOL EDUCATION	WORKBOOKS-GR 1	\$1,036.99
** TOTAL PAYMENT AMOUNT:			\$1,036.99
PV-180118	XEROX CORPORATION	XEROX	\$299.46
PV-180120	XEROX CORPORATION	XEROX	\$287.46
PV-180121	XEROX CORPORATION	XEROX	\$415.88
PV-180122	XEROX CORPORATION	XEROX	\$265.85
PV-180123	XEROX CORPORATION	XEROX	\$30.88
PV-180124	XEROX CORPORATION	XEROX	\$260.68
PV-180125	XEROX CORPORATION	XEROX	\$286.46
PV-180126	XEROX CORPORATION	XEROX	\$289.83
PV-180127	XEROX CORPORATION	XEROX	\$276.74
PV-180128	XEROX CORPORATION	XEROX	\$540.14
PV-180129	XEROX CORPORATION	XEROX	\$289.31
PV-180130	XEROX CORPORATION	XEROX	\$350.04
PV-180131	XEROX CORPORATION	XEROX	\$320.01
PV-180132	XEROX CORPORATION	XEROX	\$14.03
PV-180133	XEROX CORPORATION	XEROX	\$185.04
** TOTAL PAYMENT AMOUNT:			\$4,111.81
**** BATCH TOTAL AMOUNT:			\$6,287.80

BATCH: 0037

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 11/08/2017

=====		=====	
REF.	VENDOR NAME	DESCRIPTION	AMOUNT
NUMBER			
=====			
PV-180134	SISC I WORKERS' COMPENSATION	WORKERS COMP	\$10,882.79
		** TOTAL PAYMENT AMOUNT:	\$10,882.79
**** BATCH TOTAL AMOUNT:			\$10,882.79

BATCH: 0038

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REF.	VENDOR NAME	DESCRIPTION	AMOUNT
NUMBER			

BATCH IS VOIDED

BATCH: 0038A

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Board of Trustees Meeting 11/08/2017

REF.	VENDOR NAME	DESCRIPTION	AMOUNT
NUMBER			
PV-180135	U.S. BANK CORPORATE PAYMENT	CAL CARD	\$7,644.42
		** TOTAL PAYMENT AMOUNT:	\$7,644.42
		**** BATCH TOTAL AMOUNT:	\$7,644.42

BATCH: 0039

Trona Joint Unified S.D.
BOARD OF TRUSTEES PAYMENT REPORT

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Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180222	ACSA	SUPERINTENDENT SYMPOSIUM	\$599.99
		** TOTAL PAYMENT AMOUNT:	\$599.99
PV-180137	CHARLES MARLETT	REIM-POWER CORDS	\$89.50
		** TOTAL PAYMENT AMOUNT:	\$89.50
PV-180139	HOME DEPOT	HOME DEPOT	\$1,969.69
		** TOTAL PAYMENT AMOUNT:	\$1,969.69
PO-180137	LEARNING A-Z	LEARNING A-Z	\$94.95
		** TOTAL PAYMENT AMOUNT:	\$94.95
PV-180138	SCHOOL FIX.COM/DECKER EQUIPME	BALANCE FOR WELDING STOOL	\$20.00
		** TOTAL PAYMENT AMOUNT:	\$20.00
PV-180140	SELF-INSURED SCHOOLS OF CA	SISC HEALTH INS	\$79,850.75
		** TOTAL PAYMENT AMOUNT:	\$79,850.75
PV-180141	SISC III - VISION	SISC VISION INS	\$1,678.20
		** TOTAL PAYMENT AMOUNT:	\$1,678.20
PV-180142	SISK III - DENTAL	SISC DENTAL INS	\$7,899.20
		** TOTAL PAYMENT AMOUNT:	\$7,899.20
PV-180136	TSUBOTA, ALAN	REIM-DRIVE INFLATOR	\$64.74
		** TOTAL PAYMENT AMOUNT:	\$64.74
		**** BATCH TOTAL AMOUNT:	\$92,267.02

Board of Trustees Meeting 11/08/2017

REF. NUMBER	VENDOR NAME	DESCRIPTION	AMOUNT
PO-180182	RAYCIN NETWORKS	DISTRICT OFFICE CAMERAS	\$6,789.00
		** TOTAL PAYMENT AMOUNT:	\$6,789.00
		**** BATCH TOTAL AMOUNT:	\$6,789.00
TOTAL NUMBER OF PAYMENTS:			114
			**** GRAND TOTAL AMOUNT:
			\$241,403.53

The above Payable transactions have been issued in accordance with the District's policies and procedures. It is recommended that the Board of Trustees approve them.

Authorized Agent _____

55 Trona Joint Unified S.D.

FISCAL YR: 18

BATCH	REF #	DATE	DATE ENT	DESCRIPTION	Fu Res	Y	Goal	Func	Obj	Sch	Mgmt	AMOUNT	TYPE	POST
-------	-------	------	----------	-------------	--------	---	------	------	-----	-----	------	--------	------	------

*** NO RECORD QUALIFIED FOR SELECTED PARAMETERS OR INVALID PARAMETERS ***

BEST NET CONSORTIUM
DISTRICT CASH RECEIPTS TRANSACTION REPORT
FROM DATE 10/01/2017 TO DATE 10/31/2017

55 Trona Joint Unified S.D.

FISCAL YR: 18

BATCH	REF #	DATE	DATE ENT	DESCRIPTION	Pu Res	Y	Goal	Func	Obj	Sch	Mgmt	AMOUNT
8985-R	180001	10/31/2017	10/31/2017	JULY & AUGUST	POT							278,109.44
				JULY & AUGUST	POT							332,357.00
				TOTAL AMOUNT								610,466.44 *

GRAND TOTAL

610,466.44 **

TRONA JOINT UNIFIED SCHOOL DISTRICT

CLASS COUNTS

As of
3-Nov-17

CURRENT CLASS BREAKDOWN

ELEMENTARY SCHOOL	
Transitional Kindergarten	2
Kindergarten	18
1st Grade	25
2nd Grade	21
3rd Grade	16
4th Grade	20
5th Grade	19
6th Grade	21
ELEMENTARY TOTAL	142

HIGH SCHOOL	
7th Grade	25
8th Grade	20
Freshman	25
Sophomore	23
Junior	15
Senior	19
HIGH SCHOOL TOTAL	127

Enrollment at the beginning of school year	Oct. 2005	Sept. 2006	Oct. 2007	Sept. 2008	Sept. 2009	Sept. 2010	Sept. 2011	Sept. 2012	Oct. 2013	Sept. 2014	Oct. 2015
165 HS	171 HS	164 HS	163 HS	137 HS	125 HS	113 HS	103 HS	98 HS	112 HS	106 HS	
160 Elem	169 Elem	182 Elem	180 Elem	166 Elem	172 Elem	152 Elem	179 Elem	144 Elem	139 Elem	150 Elem	
4 CDS	5 CDS	5 CDS	7 CDS	5 CDS	6 CDS	2 CDS	3 CDS	5 CDS			
329 Total	345 Total	351 Total	350 Total	308 Total	303 Total	267 Total	285 Total	247 Total	251 Total	256 Total	



Trona Joint Unified School District Wellness Policy

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Trona Joint Unified School District Wellness Policy

Preamble

Trona Joint Unified School District (hereto referred to as the District) is committed to the optimal development of every student. The District believes that for students to have the opportunity to achieve personal, academic, developmental, and social success, we need to create positive, safe, and health-promoting learning environments at every level, in every setting, throughout the school year.

Research shows that two components, good nutrition and physical activity before, during, and after the school day, are strongly correlated with positive student outcomes. For example, student participation in the U.S. Department of Agriculture's (USDA) School Breakfast Program is associated with higher grades and standardized test scores, lower absenteeism, and better performance on cognitive tasks.^{i,ii,iii,iv,v,vi,vii} Conversely, less-than-adequate consumption of specific foods including fruits, vegetables, and dairy products, is associated with lower grades among students.^{viii,ix,x} In addition, students who are physically active through active transport to and from school, recess, physical activity breaks, high-quality physical education, and extracurricular activities – do better academically.^{xi,xii,xiii,xiv}

This policy outlines the District's approach to ensuring environments and opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. Specifically, this policy establishes goals and procedures to ensure that:

- Students in the District have access to healthy foods throughout the school day—both through reimbursable school meals and other foods available throughout the school campus—in accordance with Federal and state nutrition standards;
- Students receive quality nutrition education that helps them develop lifelong healthy eating behaviors;
- Students have opportunities to be physically active before, during, and after school;
- Schools engage in nutrition and physical activity promotion and other activities that promote student wellness;
- School staff are encouraged and supported to practice healthy nutrition and physical activity behaviors in and out of school;
- The community is engaged in supporting the work of the District in creating continuity between school and other settings for students and staff to practice lifelong healthy habits; and
- The District establishes and maintains an infrastructure for management, oversight, implementation, communication about, and monitoring of the policy and its established goals and objectives.

This policy applies to all students, staff, and schools in the District.

I. School Wellness Committee

Committee Role and Membership

The District will convene a representative district wellness committee (hereto referred to as the DWC or work within an existing school health committee) that meets at least three times per year to establish goals for and oversee school health and safety policies and programs, including development, implementation, and periodic review and update of this district-level wellness policy (heretofore referred as "wellness policy").

The DWC membership will represent all school levels (elementary and secondary schools) and include (to the extent possible), but not be limited to: parents and caregivers; students; representatives of the school nutrition program; physical education teachers; health education teachers; school health professionals, school administrators, school board members; and the general public. To the extent possible, the DWC will include representatives from each school building and reflect the diversity of the community.

Leadership

The Superintendent or designee(s) will convene the DWC and facilitate development of and updates to the wellness policy, and will ensure each school's compliance with the policy.

The name(s), title(s), and contact information of this/these individual(s) is:

Name	Title	Email address	Role
Diana Martin	Food Service Director	dmartin@tjUSD.net	
David Scott	Physical/Health Education Teacher	dscott@tjUSD.net	
Ruth Soto	School Counselor	rsoto@tjUSD.net	

Each school will designate a school wellness policy coordinator, who will ensure compliance with the policy. Refer to Appendix A for a list of school level wellness policy coordinators.

II. Wellness Policy Implementation, Monitoring, Accountability, and Community Engagement

Implementation Plan

The District will develop and maintain a plan for implementation to manage and coordinate the execution of this wellness policy. The plan delineates roles, responsibilities, actions, and timelines specific to each

school, and includes information about who will be responsible to make what change, by how much, where, and when, as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education, and other school-based activities that promote student wellness. It is recommended that the school use the [Healthy Schools Program online tools](#) to complete a school level assessment based on the Centers for Disease Control and Prevention's School Health Index, create an action plan that fosters implementation, and generate an annual progress report.

This wellness policy and the progress reports can be found at: <http://trona.tjUSD.net/>_____

Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at District's Administrative Offices. Documentation maintained in this location will include but will not be limited to:

- The written wellness policy;
- Documentation demonstrating compliance with community involvement requirements, including (1) Efforts to actively solicit DWC membership from the required stakeholder groups; and (2) These groups' participation in the development, implementation, and periodic review and update of the wellness policy;
- Documentation of annual policy progress reports for each school under its jurisdiction; and
- Documentation of the triennial assessment* of the policy for each school under its jurisdiction;
- Documentation demonstrating compliance with public notification requirements, including: (1) Methods by which the wellness policy, annual progress reports, and triennial assessments are made available to the public; and (2) Efforts to actively notify families about the availability of wellness policy.

Annual Progress Reports

The District will compile and publish an annual report to share basic information about the wellness policy and report on the progress of the schools within the district in meeting wellness goals. This annual report will be published around the same time each year in May, and will include information from each school within the District. This report will include, but is not limited to:

- The website address for the wellness policy and/or how the public can receive/access a copy of the wellness policy;
- A description of each school's progress in meeting the wellness policy goals;
- A summary of each school's events or activities related to wellness policy implementation;
- The name, position title, and contact information of the designated District policy leader(s) identified in Section I; and
- Information on how individuals and the public can get involved with the DWC or SWC.

The annual report will be available in English.

The District will actively notify households/families of the availability of the annual report.

The DWC will establish and monitor goals and objectives for the District's schools, specific and appropriate for each instructional unit (elementary, middle, and high school, as appropriate), for each of the content-specific components listed in Sections III-V of this policy.

Triennial Progress Assessments

At least once every three years, the District will evaluate compliance with the wellness policy to assess the implementation of the policy and include:

- The extent to which schools under the jurisdiction of the District are in compliance with the wellness policy;
- The extent to which the District's wellness policy compares to the Alliance for a Healthier Generation's model wellness policy; and
- A description of the progress made in attaining the goals of the District's wellness policy.

The position/person responsible for managing the triennial assessment and contact information is Diana Martin, Food Service Director dmartin@tjUSD.net.

The DWC, in collaboration with individual schools, will monitor schools' compliance with this wellness policy.

The District will actively notify households/families of the availability of the triennial progress report.

Revisions and Updating the Policy

The DWC will update or modify the wellness policy based on the results of the annual progress reports and triennial assessments, and/or as District priorities change; community needs change; wellness goals are met; new health science, information, and technology emerges; and new Federal or state guidance or standards are issued. The wellness policy will be assessed and updated as indicated at least every three years, following the triennial assessment.

Community Involvement, Outreach, and Communications

The District is committed to being responsive to community input, which begins with awareness of the wellness policy. The District will actively communicate ways in which representatives of DWC and others can participate in the development, implementation, and periodic review and update of the wellness policy through a variety of means appropriate for that district. The District will also inform parents of the improvements that have been made to school meals and compliance with school meal standards, availability of child nutrition programs and how to apply, and a description of and compliance with Smart Snacks in School nutrition standards. The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations to parents, or sending information home to parents, to ensure that all families are actively notified of the content of, implementation of, and updates to the wellness policy, as well as how to get involved and support the policy. The District will ensure that communications are culturally and linguistically appropriate to the community, and accomplished through means similar to other ways that the district and individual schools are communicating other important school information with parents.

The District will actively notify the public about the content of or any updates to the wellness policy annually, at a minimum. The District will also use these mechanisms to inform the community about the availability of the annual and triennial reports.

III. Nutrition

School Meals

Our school district is committed to serving healthy meals to children, with plenty of fruits, vegetables, whole grains, and fat-free and low-fat milk; moderate in sodium, low in saturated fat, and zero grams *trans* fat per serving (nutrition label or manufacturer's specification); and to meet the nutrition needs of school children within their calorie requirements. The school meal programs aim to improve the diet and health of school children, help mitigate childhood obesity, model healthy eating to support the development of lifelong healthy eating patterns, and support healthy choices while accommodating cultural food preferences and special dietary needs.

All schools within the District participate in USDA child nutrition programs, including the National School Lunch Program (NSLP), the School Breakfast Program (SBP), and Seamless Summer Feeding Option (SSFO). All schools within the District are committed to offering school meals through the NSLP and SBP programs, and other applicable Federal child nutrition programs, that:

- Are accessible to all students;
- Are appealing and attractive to children;
- Are served in clean and pleasant settings;
- Meet or exceed current nutrition requirements established by local, state, and Federal statutes and regulations. (The District offers reimbursable school meals that meet [USDA nutrition standards](#).)
- Promote healthy food and beverage choices using at least ten of the following [Smarter Lunchroom techniques](#):
 - Whole fruit options are displayed in attractive bowls or baskets (instead of chaffing dishes or hotel pans)
 - Sliced or cut fruit is available daily
 - Daily fruit options are displayed in a location in the line of sight and reach of students
 - All available vegetable options have been given creative or descriptive names
 - Daily vegetable options are bundled into all grab and go meals available to students
 - All staff members, especially those serving, have been trained to politely prompt students to select and consume the daily vegetable options with their meal
 - White milk is placed in front of other beverages in all coolers
 - Alternative entrée options (e.g., salad bar, yogurt parfaits, etc.) are highlighted on posters or signs within all service and dining areas
 - A reimbursable meal can be created in any service area available to students (e.g., salad bars, snack rooms, etc.)
 - Student surveys and taste testing opportunities are used to inform menu development, dining space decor, and promotional ideas
 - Student artwork is displayed in the service and/or dining areas
 - Daily announcements are used to promote and market menu options
- *Menus will be posted on the District website.*
- *Students will be allowed at least 10 minutes to eat breakfast and at least 20 minutes to eat lunch, counting from the time they have received their meal and are seated. Students are served lunch at a reasonable and appropriate time of day.*
- *Lunch will follow the recess period to better support learning and healthy eating.*

Staff Qualifications and Professional Development

All school nutrition program directors, managers, and staff will meet or exceed hiring and annual continuing education/training requirements in the [USDA professional standards for child nutrition](#)

professionals. These school nutrition personnel will refer to [USDA's Professional Standards for School Nutrition Standards website](#) to search for training that meets their learning needs.

Water

To promote hydration, free, safe, unflavored drinking water will be available to all students throughout the school day* and throughout every school campus* ("school campus" and "school day" are defined in the glossary). The District will make drinking water available where school meals are served during mealtimes. In addition, students will be allowed to bring and carry (approved) water bottles filled with only water with them throughout the day.

Competitive Foods and Beverages

The District is committed to ensuring that all foods and beverages available to students on the school campus* during the school day* support healthy eating. The foods and beverages sold and served outside of the school meal programs (i.e., "competitive" foods and beverages) will meet the USDA Smart Snacks in School nutrition standards, at a minimum. Smart Snacks aim to improve student health and well-being, increase consumption of healthful foods during the school day, and create an environment that reinforces the development of healthy eating habits. A summary of the standards and information are available at: <http://www.fns.usda.gov/healthierschoolday/tools-schools-smart-snacks>. The Alliance for a Healthier Generation provides a set of tools to assist with implementation of Smart Snacks available at www.healthiergeneration.org/smartsnacks.

To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day* will meet or exceed state and federal nutrition standards. (Appendix B: Competitive Food Regulations Summary). These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, a la carte options in cafeterias, vending machines, school stores, and snack or food carts.

Celebrations and Rewards

All foods offered on the school campus will meet or exceed state and federal nutrition standards. Schools will encourage non-food rewards for recognition of classroom success and achievement. Classroom celebrations involving food are limited to no more than four celebrations per year for K-12. Classroom celebrations involving food for kindergarten through 5th grade (K-5) occur after the lunch period. Classroom celebrations involving food may occur throughout the school day for grades 6 through 12. Foods and beverages provided for these classroom celebrations will meet or exceed state and federal regulations that pertain to Nutrition Services (*Appendix B: Competitive Food Regulations Summary*).

Fundraising

Foods and beverages that meet or exceed the USDA Smart Snacks in Schools nutrition standards may be sold through fundraisers on the school campus* during the school day*. The District will make available to parents and teachers a list of healthy fundraising ideas [examples from the [Alliance for a Healthier Generation](#) and the [USDA](#)].

Nutrition Promotion

Nutrition promotion and education positively influence lifelong eating behaviors by using evidence-based techniques and nutrition messages, and by creating food environments that encourage healthy nutrition choices and encourage participation in school meal programs. Students and staff will receive consistent nutrition messages throughout schools, classrooms, gymnasiums, and cafeterias. Nutrition promotion also includes marketing and advertising nutritious foods and beverages to students and is most effective when implemented consistently through a comprehensive and multi-channel approach by school staff and teachers, parents, students, and the community.

The District will promote healthy food and beverage choices for all students throughout the school campus, as well as encourage participation in school meal programs. This promotion will occur through at least:

- Implementing evidence-based healthy food promotion techniques through the school meal programs using [Smarter Lunchroom techniques](#); and
- Promoting foods and beverages that meet the USDA Smart Snacks in School nutrition standards. Additional possible promotion techniques that the District and individual schools may use are available at www.healthiergeneration.org/smartsnacks.

Nutrition Education

The District aims to teach, model, encourage, and support healthy eating by students. Schools will provide nutrition education and engage in nutrition promotion that:

- Is designed to provide students with the knowledge and skills necessary to promote and protect their health;
- Is part of not only health education classes, but also integrated into other classroom instruction through subjects such as math, science, language arts, social sciences, and elective subjects;
- Include enjoyable, developmentally-appropriate, culturally-relevant, and participatory activities, such as cooking demonstrations or lessons, promotions, taste-testing, farm visits, and school gardens;
- Promote fruits, vegetables, whole-grain products, low-fat and fat-free dairy products, and healthy food preparation methods;
- Emphasize caloric balance between food intake and energy expenditure (promotes physical activity/exercise);
- Link with school meal programs, cafeteria nutrition promotion activities, school gardens, Farm to School programs, other school foods, and nutrition-related community services;
- Teach media literacy with an emphasis on food and beverage marketing; and
- Include nutrition education training for teachers and other staff.

Essential Healthy Eating Topics in Health Education

The District will include in the health education curriculum the following essential topics on healthy eating:

- The relationship between healthy eating and personal health and disease prevention
- Food guidance from [MyPlate](#)
- Reading and using USDA's food labels
- Eating a variety of foods every day
- Balancing food intake and physical activity
- Eating more fruits, vegetables, and whole grain products
- Choosing foods that are low in fat, saturated fat, and cholesterol and do not contain *trans* fat
- Choosing foods and beverages with little added sugars
- Eating more calcium-rich foods

- Preparing healthy meals and snacks
- Risks of unhealthy weight control practices
- Accepting body size differences
- Food safety
- Importance of water consumption
- Importance of eating breakfast
- Making healthy choices when eating at restaurants
- Eating disorders
- The Dietary Guidelines for Americans
- Reducing sodium intake
- Social influences on healthy eating, including media, family, peers, and culture
- How to find valid information or services related to nutrition and dietary behavior
- How to develop a plan and track progress toward achieving a personal goal to eat healthfully
- Resisting peer pressure related to unhealthy dietary behavior
- Influencing, supporting, or advocating for others' healthy dietary behavior

[USDA's Team Nutrition](#) provides free nutrition education and promotion materials, including standards-based nutrition education curricula and lesson plans, posters, interactive games, menu graphics, and more.

Food and Beverage Marketing in Schools

The District is committed to providing a school environment that ensures opportunities for all students to practice healthy eating and physical activity behaviors throughout the school day while minimizing commercial distractions. The District strives to teach students how to make informed choices about nutrition, health, and physical activity. These efforts will be weakened if students are subjected to advertising on District property that contains messages inconsistent with the health information the District is imparting through nutrition education and health promotion efforts. It is the intent of the District to protect and promote student's health by permitting advertising and marketing for only those foods and beverages that are permitted to be sold on the school campus, consistent with the District's wellness policy.

Any foods and beverages marketed or promoted to students on the school campus* during the school day* will meet or exceed state and federal nutrition standards such that only those foods that comply with or exceed those nutrition standards are permitted to be marketed or promoted to students.

Food advertising and marketing is defined^{iv} as an oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller, or any other entity with a commercial interest in the product. This term includes, but is not limited to the following:

- Brand names, trademarks, logos or tags, except when placed on a physically present food or beverage product or its container.
- Displays, such as on vending machine exteriors.
- Corporate brand, logo, name, or trademark on school equipment, such as marquees, message boards, scoreboards, or backboards (Note: immediate replacement of these items are not required; however, districts will consider replacing or updating scoreboards or other durable equipment over time so that decisions about the replacement include compliance with the marketing policy.)

- Corporate brand, logo, name, or trademark on cups used for beverage dispensing, menu boards, coolers, trash cans, and other food service equipment; as well as on posters, book covers, pupil assignment books, or school supplies displayed, distributed, offered, or sold by the District.
- Advertisements in school publications or school mailings.
- Free product samples, taste tests, or coupons of a product, or free samples displaying advertising of a product.

IV. Physical Activity

Children and adolescents should participate in 60 minutes of physical activity every day. A substantial percentage of students' physical activity can be provided through a comprehensive, school-based physical activity program (CSPAP) that includes these components: physical education, recess, classroom-based physical activity, walk and bicycle to school, and out-of-school time activities and the district is committed to providing these opportunities. Schools will ensure that these varied opportunities are in addition to, and not as a substitute for, physical education (addressed in "Physical Education" subsection). All schools in the district will be encouraged to participate in *Let's Move! Active Schools* (www.letsmoveschools.org) in order to successfully address all CSPAP areas.

Physical activity during the school day (including but not limited to recess, physical activity breaks, or physical education) **will not be withheld** as punishment for any reason. This does not include participation on sports teams that have specific academic requirements. The district will provide teachers and other school staff with a [list of ideas](#) for alternative ways to discipline students.

To the extent practicable, the District will ensure that its grounds and facilities are safe and that equipment is available to students to be active. The District will conduct necessary inspections and repairs.

Physical Education

The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the "*Essential Physical Activity Topics in Health Education*" subsection).

All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

All District **elementary students** in each grade will receive physical education for at least 60 minutes per week throughout the school year. All District **secondary students** (middle and high school) are required to take the equivalent of one academic year of physical education.

The District physical education program will promote student physical fitness through individualized fitness and activity assessments (via the [Presidential Youth Fitness Program](#) or other appropriate assessment tool) and will use criterion-based reporting for each student.

- *Students will be moderately to vigorously active for at least 50% of class time during most or all physical education class sessions.*

- *All physical education teachers in District will be required to participate in at least once a year professional development in education.*
- *All physical education classes in District are taught by licensed teachers who are certified or endorsed to teach physical education.*

Essential Physical Activity Topics in Health Education

The District will include in the health education curriculum the following essential topics on physical activity semesters when student is enrolled in health or physical education.

- The physical, psychological, or social benefits of physical activity
- How physical activity can contribute to a healthy weight
- How physical activity can contribute to the academic learning process
- How an inactive lifestyle contributes to chronic disease
- Health-related fitness, that is, cardiovascular endurance, muscular endurance, muscular strength, flexibility, and body composition
- Differences between physical activity, exercise, and fitness
- Phases of an exercise session, that is, warm up, workout, and cool down
- Overcoming barriers to physical activity
- Decreasing sedentary activities, such as TV watching
- Opportunities for physical activity in the community
- Preventing injury during physical activity
- Weather-related safety, for example, avoiding heat stroke, hypothermia, and sunburn while being physically active
- How much physical activity is enough, that is, determining frequency, intensity, time, and type of physical activity
- Developing an individualized physical activity and fitness plan
- Monitoring progress toward reaching goals in an individualized physical activity plan
- Dangers of using performance-enhancing drugs, such as steroids
- Social influences on physical activity, including media, family, peers, and culture
- How to find valid information or services related to physical activity and fitness
- How to influence, support, or advocate for others to engage in physical activity
- How to resist peer pressure that discourages physical activity

Recess (Elementary)

All elementary schools will offer at least **20 minutes of recess** on all or most days during the school year. This policy may be waived on early dismissal or late arrival days. If recess is offered before lunch, schools will have appropriate hand-washing facilities and/or hand-sanitizing mechanisms located just inside/outside the cafeteria to ensure proper hygiene prior to eating and students are required to use these mechanisms before eating. Hand-washing time, as well as time to put away coats/hats/gloves, will be built in to the recess transition period/timeframe before students enter the cafeteria.

Outdoor recess will be offered when weather is feasible for outdoor play.

In the event that the school or district must conduct **indoor recess**, teachers and staff will follow the indoor recess guidelines that promote physical activity for students, to the extent practicable.

Each school will maintain and enforce its own indoor recess guidelines. If these guidelines do not yet exist, the DWC will create them or facilitate their development on a school-by-school basis and include them here. Recess will complement, not substitute, physical education class. Recess monitors or teachers will encourage students to be active, and will serve as role models by being physically active alongside the students whenever feasible.

Physical Activity Breaks (Elementary and Secondary)

The District recognizes that students are more attentive and ready to learn if provided with periodic breaks when they can be physically active or stretch. Thus, students will be offered **periodic opportunities** to be active or to stretch throughout the day on all or most days during a typical school week. The District recommends teachers provide short (3-5 minute) physical activity breaks to students during and between classroom time. These physical activity breaks will complement, not substitute, for physical education class, recess, and class transition periods.

The District will provide resources and links to resources, tools, and technology with ideas for physical activity breaks. Resources and ideas are available through [USDA](#) and the [Alliance for a Healthier Generation](#).

Active Academics

Teachers will incorporate movement and kinesthetic learning approaches into “core” subject instruction when possible (e.g., science, math, language arts, social studies, and others) and do their part to limit sedentary behavior during the school day.

The District will support classroom teachers incorporating physical activity and employing kinesthetic learning approaches into core subjects by providing annual professional development opportunities and resources, including information on leading activities, activity options, as well as making available background material on the connections between learning and movement.

Teachers will serve as role models by being physically active alongside the students whenever feasible.

Before and After School Activities

The District provides opportunities for students to participate in physical activity either before and/or after the school day (or both) through a variety of methods. The District will encourage students to be physically active before and after school. Opportunities for after school activities for elementary students include youth football, basketball and baseball and junior Olympics. Opportunities for Jr. & Sr. High include interscholastic activities.

Active Transport

The District will support active transport to and from school, such as walking or biking. The District will encourage this behavior by engaging in *six or more* of the activities below; including but not limited to:

- Designation of safe or preferred routes to school
- Promotional activities such as participation in International Walk to School Week, National Walk and Bike to School Week
- Instruction on walking/bicycling safety provided to students
- Promotion of safe routes program to students, staff, and parents via newsletters, websites, local newspaper
- Crossing guards are used
- Crosswalks exist on streets leading to schools
- Documentation of number of children walking and or biking to and from school

V. Other Activities that Promote Student Wellness

The District will integrate wellness activities across the entire school setting, not just in the cafeteria, other food and beverage venues, and physical activity facilities. The District will coordinate and integrate other initiatives related to physical activity, physical education, nutrition, and other wellness components so all efforts are complementary, not duplicative, and work towards the same set of goals and objectives promoting student well-being, optimal development, and strong educational outcomes.

Schools in the District are encouraged to coordinate content across curricular areas that promote student health, such as teaching nutrition concepts in mathematics, with consultation provided by either the school or the District's curriculum experts.

All efforts related to obtaining federal, state, or association recognition for efforts, or grants/funding opportunities for healthy school environments will be coordinated with and complementary of the wellness policy, including but not limited to ensuring the involvement of the DWC/SWC.

All school-sponsored events will adhere to the wellness policy. All school-sponsored wellness events will include physical activity opportunities.

Community Partnerships

The District will continue relationships with community partners in support of this wellness policy's implementation. Existing and new community partnerships and sponsorships will be evaluated to ensure that they are consistent with the wellness policy and its goals.

Community Health Promotion and Engagement

The District will promote to parents/caregivers, families, and the general community the benefits of and approaches for healthy eating and physical activity throughout the school year. Families will be informed and invited to participate in school-sponsored activities and will receive information about health promotion efforts.

As described in the "Community Involvement, Outreach, and Communications" subsection, the District will use electronic mechanisms (such as email or displaying notices on the district's website), as well as non-electronic mechanisms, (such as newsletters, presentations to parents, or sending information home to parents), to ensure that all families are actively notified of opportunities to participate in school-sponsored activities and receive information about health promotion efforts.

Staff Wellness and Health Promotion

Schools in the District will implement strategies to support staff in actively promoting and modeling healthy eating and physical activity behaviors. The District promotes staff member participation in health promotion programs and will support programs for staff members on healthy eating/weight management that are accessible and free or low-cost.

Professional Learning

When feasible, the District will offer annual professional learning opportunities and resources for staff to increase knowledge and skills about promoting healthy behaviors in the classroom and school (e.g., increasing the use of kinesthetic teaching approaches or incorporating nutrition lessons into math class). Professional learning will help District staff understand the connections between academics and health and the ways in which health and wellness are integrated into ongoing district reform or academic improvement plans/efforts.

Glossary:

Extended School Day - time during before and after school activities that includes clubs, intramural sports, band and choir practice, drama rehearsals, etc.

School Campus - areas that are owned or leased by the school and used at any time for school-related activities such as the school building or on the school campus, including on the outside of the school building, school buses or other vehicles used to transport students, athletic fields, and stadiums (e.g. on scoreboards, coolers, cups, and water bottles), or parking lots.

School Day - midnight the night before to 30 minutes after the end of the instructional day.

Triennial – recurring every three years.

Appendix A: School Level Contacts

School	Name	Title	Email Address	Role

- ⁱ Bradley, B, Green, AC. Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors, *Journal of Adolescent Health*. 2013; 52(5):523–532.
- ⁱⁱ Meyers AF, Sampson AE, Weitzman M, Rogers BL, Kayne H. School breakfast program and school performance. *American Journal of Diseases of Children*. 1989;143(10):1234–1239.
- ⁱⁱⁱ Murphy JM. Breakfast and learning: an updated review. *Current Nutrition & Food Science*. 2007; 3:3–36.
- ^{iv} Murphy JM, Pagano ME, Nachmani J, Sperling P, Kane S, Kleinman RE. The relationship of school breakfast to psychosocial and academic functioning: Cross-sectional and longitudinal observations in an inner-city school sample. *Archives of Pediatrics and Adolescent Medicine*. 1998;152(9):899–907.
- ^v Pollitt E, Mathews R. Breakfast and cognition: an integrative summary. *American Journal of Clinical Nutrition*. 1998; 67(4), 804S–813S.
- ^{vi} Rampersaud GC, Pereira MA, Girard BL, Adams J, Metz J. Breakfast habits, nutritional status, body weight, and academic performance in children and adolescents. *Journal of the American Dietetic Association*. 2005;105(5):743–760, quiz 761–762.
- ^{vii} Taras, H. Nutrition and student performance at school. *Journal of School Health*. 2005;75(6):199–213.
- ^{viii} MacLellan D, Taylor J, Wood K. Food intake and academic performance among adolescents. *Canadian Journal of Dietetic Practice and Research*. 2008;69(3):141–144.
- ^{ix} Neumark-Sztainer D, Story M, Dixon LB, Resnick MD, Blum RW. Correlates of inadequate consumption of dairy products among adolescents. *Journal of Nutrition Education*. 1997;29(1):12–20.
- ^x Neumark-Sztainer D, Story M, Resnick MD, Blum RW. Correlates of inadequate fruit and vegetable consumption among adolescents. *Preventive Medicine*. 1996;25(5):497–505.
- ^{xi} Centers for Disease Control and Prevention. *The association between school-based physical activity, including physical education, and academic performance*. Atlanta, GA: US Department of Health and Human Services, 2010.
- ^{xii} Singh A, Uijtdewilligne L, Twisk J, van Mechelen W, Chinapaw M. *Physical activity and performance at school: A systematic review of the literature including a methodological quality assessment*. *Arch Pediatr Adolesc Med*, 2012; 166(1):49-55.
- ^{xiii} Haapala E, Poikkeus A-M, Kukkonen-Harjula K, Tompuri T, Lintu N, Väistö J, Leppänen P, Laaksonen D, Lindi V, Lakka T. *Association of physical activity and sedentary behavior with academic skills – A follow-up study among primary school children*. *PLoS ONE*, 2014; 9(9): e107031.
- ^{xiv} Hillman C, Pontifex M, Castell D, Khan N, Raine L, Scudder M, Drollette E, Moore R, Wu C-T, Kamijo K. *Effects of the FITKids randomized control trial on executive control and brain function*. *Pediatrics* 2014; 134(4): e1063-1071.
- ¹⁵ Change Lab Solutions. (2014). *District Policy Restricting the Advertising of Food and Beverages Not Permitted to be Sold on School Grounds*. Retrieved from <http://changelabsolutions.org/publications/district-policy-school-food-ads>.

Appendix B Competitive Food Regulations Summary (Elementary pg. 18, Middle/High School pg. 19)

ELEMENTARY SCHOOL – FOOD RESTRICTIONS

References: *Education Code* sections 49430, 49431, 49431.7; *California Code of Regulations* sections 15575, 15577, 15578; *Code of Federal Regulations* sections 210.11, 220.12

An elementary school contains no grade higher than grade 6.

Effective from midnight to one-half hour after school.

Applies to ALL foods sold to students by any entity.

Sold means the exchange of food for money, coupons, vouchers, or order forms, when any part of the exchange occurs on a school campus.

Compliant foods:

1. MUST meet the following:

- ≤ 35% calories from fat (except nuts, nut butters, seeds, reduced-fat cheese, dried fruit+nut/seed combo with no added fat/sugar, fruit, non-fried veggies), and
- < 10% calories from saturated fat (except reduced-fat cheese, dried fruit+nut/seed combo with no added fat/sugar), and
- ≤ 35% sugar by weight (except fruit*, non-fried veggies, dried fruit+nut/seed combo with no added fat/sugar), and
- < 0.5 grams trans fat per serving (no exceptions), and
- ≤ 200 milligrams sodium (no exceptions), and
- ≤ 175 calories per item/container (no exceptions)

AND

2. MUST meet ONE of the following:

- Fruit
- Non-fried vegetable
- Dairy food
- Nuts, Seeds, Legumes, Eggs, Cheese (allowable protein foods)
- Whole grain item**

If exempt food(s) combine with nonexempt food(s) or added fat/sugar they must meet ALL nutrient standards above.

* Dried blueberries cranberries, cherries, tropical fruit, chopped dates or figs that contain added sugar are exempt from fat and sugar standards. Canned fruit in 100% juice only.

** A whole grain item contains:

- The statement "Diets rich in whole grain foods... and low in total fat... may help reduce the risk of heart disease..." or
- A whole grain as the first ingredient, or
- A combination of whole grain ingredients comprising at least 51% of the total grain weight (manufacturer must verify), or
- At least 51% whole grain by weight.

Non-compliant foods may be sold from one-half hour after school through midnight.

CHECK YOUR DISTRICT'S WELLNESS POLICY FOR STRICTER RULES.

Groups or individuals selling foods/beverages to students must keep their own records as proof of compliance.

ELEMENTARY SCHOOL – BEVERAGE RESTRICTIONS

References: *Education Code* Section 49431.5, *California Code of Regulations* Section 15576, *Code of Federal Regulations* sections 210.10, 210.11, 220.8, 220.12

An elementary school contains no grade higher than grade 6.

Effective from midnight to one-half hour after school.

Applies to ALL beverages sold to students by any entity.

Sold means the exchange of beverages for money, coupons, vouchers, or order forms, when any part of the exchange occurs on a school campus.

A compliant beverage must be marketed or labeled as a fruit and/or vegetable juice, milk, non-dairy milk, or water AND meet all criteria under that specific category.

Compliant beverages:

1. Fruit or Vegetable juice:

- ≥ 50% juice and
- No added sweeteners
- ≤ 8 fl. oz. serving size

2. Milk:

- Cow's or goat's milk, and
- 1% (unflavored), nonfat (flavored, unflavored), and
- Contains Vitamins A & D, and
- ≥ 25% of the calcium Daily Value per 8 fl. oz. and
- ≤ 28 grams of total sugar per 8 fl. oz.
- ≤ 8 fl. oz. serving size

3. Non-dairy milk:

- Nutritionally equivalent to milk (see 7 CFR 210.10(d)(3), 220.8(i)(3)) must contain per 8 fl. oz.:
 - ≥ 276 mg calcium
 - ≥ 8 g protein
 - ≥ 500 IU Vit A
 - ≥ 100 IU Vit D
 - ≥ 24 mg magnesium
 - ≥ 222 mg phosphorus
 - ≥ 349 mg potassium
 - ≥ 0.44 mg riboflavin
 - ≥ 1.1 mcg Vit B12, and
- ≤ 28 grams of total sugar per 8 fl. oz. and
- ≤ 5 grams fat per 8 fl. oz.
- ≤ 8 fl. oz. serving size

4. Water:

- No added sweeteners
- No serving size

Non-compliant beverages may be sold from one-half hour after school through midnight.

ELEMENTARY SCHOOL – STUDENT ORGANIZATIONS

Reference: *California Code of Regulations* Section 15500

Effective from midnight to one-half hour after school.

Applies to food and beverage sales by student organizations.

Student organization sales must meet all of the following:

- Only one food or beverage item per sale.
- The food or beverage item must be pre-approved by the governing board of the school district.
- The sale must occur after the lunch period has ended.
- The food or beverage item cannot be prepared on campus.
- Each school is allowed four sales per year.
- The food or beverage item cannot be the same item sold in the food service program at that school during the same school day.

MIDDLE/HIGH SCHOOL – FOOD RESTRICTIONS

References: *Education Code* sections 49430, 49431.2, 49431.7, *California Code of Regulations* sections 15575, 15577, 15578, *Code of Federal Regulations* sections 210.11, 220.12

A middle/junior high contains grades 7 or 8, 7 to 9, 7 to 10.

A high school contains any of grades 10 to 12.

Effective from midnight to one-half hour after school.

Applies to ALL foods sold to students by any entity.

Sold means the exchange of food for money, coupons, vouchers, or order forms, when any part of the exchange occurs on a school campus.

Compliant foods:

1. "Snack" food items must be:

- ≤ 35% calories from fat (except nuts, nut butters, seeds, reduced-fat cheese, dried fruit+nut/seed combo), and
- < 10% calories from saturated fat (except reduced-fat cheese, dried fruit+nut/seed combo), and
- ≤ 35% sugar by weight (except fruit*, non-fried veggies, dried fruit+nut/seed combo), and
- < 0.5 grams trans fat per serving (no exceptions), and
- ≤ 200 milligrams sodium (no exceptions), and
- ≤ 200 calories per item/container (no exceptions)

AND must meet one of the following

- Be a fruit, vegetable, dairy, protein, or whole grain item** (or have one of these as the first ingredient), or
- Be a combination food containing at least ¼ cup fruit or vegetable.

2. "Entrée" food items must be:

- Meat/meat alternate and whole grain rich food; or
- Meat/meat alternate and fruit or non-fried vegetable; or
- Meat/meat alternate alone (cannot be yogurt, cheese, nuts, seeds, or meat snacks = these are considered a "snack"),

AND

An individual entrée sold by District/School Food Service the day of or the day after it appears on the reimbursable meal program menu must be:

- ≤ 400 calories, and
- ≤ 4 grams of fat per 100 calories
- < 0.5 grams trans fat per serving

An entrée sold by Food Service if not on the menu the day of or day after or any other entity (PTA, student organization, etc.) must be:

- ≤ 35% calories from fat, and
- < 10% calories from saturated fat, and
- ≤ 35% sugar by weight, and
- < 0.5 grams trans fat per serving, and
- ≤ 480 milligrams sodium, and
- ≤ 350 calories

AND must meet one of the following

- A fruit, vegetable, dairy, protein, or whole grain item (or have one of these as the first ingredient), or
- Be a combination food containing at least ¼ cup fruit or vegetable

If exempt food(s) combine with nonexempt food(s) or added fat/sugar they must meet ALL nutrient standards above.

* Dried blueberries cranberries, cherries, tropical fruit, chopped dates or figs that contain added sugar are exempt from fat and sugar standards. Canned fruit in 100% juice only.

** A whole grain item contains:

- The statement "Diets rich in whole grain foods... and low in total fat... may help reduce the risk of heart disease...", or
- A whole grain as the first ingredient, or
- A combination of whole grain ingredients comprising at least 51% of the total grain weight (manufacturer must verify), or
- At least 51% whole grain by weight.

Non-compliant foods may be sold from one-half hour after school through midnight.

CHECK YOUR DISTRICT'S WELLNESS POLICY FOR STRICTER RULES.

Groups or individuals selling foods/beverages to students must keep their own records as proof of compliance.

MIDDLE/HIGH SCHOOL – BEVERAGE RESTRICTIONS

References: *Education Code* Section 49431.5, *California Code of Regulations* Section 15576, *Code of Federal Regulations* sections 210.10, 210.11, 220.8, 220.12

A middle/junior high contains grades 7 or 8, 7 to 9, 7 to 10.

A high school contains any of grades 10 to 12.

Effective from midnight to one-half hour after school.

Applies to ALL beverages sold to students by any entity.

Sold means the exchange of food for money, coupons, vouchers, or order forms, when any part of the exchange occurs on a school campus.

A compliant beverage must be marketed or labeled as a fruit and/or vegetable juice, milk, non-dairy milk, water, or electrolyte replacement beverage/sports drink AND meet all criteria under that specific category.

Compliant beverages:

1. Fruit or Vegetable juice:

- ≥ 50% juice and
- No added sweeteners
- ≤ 12 fl. oz. serving size

2. Milk:

- Cow's or goat's milk, and
- 1% (unflavored), nonfat (flavored, unflavored), and
- Contains Vitamins A & D, and
- ≥ 25% of the calcium Daily Value per 8 fl. oz, and
- ≤ 28 grams of total sugar per 8 fl. oz.
- ≤ 12 fl. oz. serving size

3. Non-dairy milk:

- Nutritionally equivalent to milk (see 7 CFR 210.10(d)(3), 220.8(i)(3)), and
- ≤ 28 grams of total sugar per 8 fl. oz, and
- ≤ 5 grams fat per 8 fl. oz.
- ≤ 12 fl. oz. serving size

4. Water:

- No added sweeteners
- No serving size limit

5. No-calorie Electrolyte Replacement Beverages (NOT ALLOWED IN MIDDLE SCHOOLS)

- Water as first ingredient
- ≤ 16.8 grams added sweetener/8 fl. oz.
- ≤ 5 calories/8 fl. oz. (or ≤ 10 cal/20 fl. oz.)
- 10-150 mg sodium/8 fl. oz.
- 10-90 mg potassium/8 fl. oz.
- No added caffeine
- ≤ 20 fl. oz. serving size

6. Low-calorie Electrolyte Replacement Beverages (NOT ALLOWED IN MIDDLE SCHOOLS)

- Water as first ingredient
- ≤ 16.8 grams added sweetener/8 fl. oz.
- ≤ 40 calories/8 fl. oz.
- 10-150 mg sodium/8 fl. oz.
- 10-90 mg potassium/8 fl. oz.
- No added caffeine
- ≤ 12 fl. oz. serving size

Non-compliant beverages may be sold from one-half hour after school through midnight.

MIDDLE/HIGH SCHOOLS – STUDENT ORGANIZATIONS

Reference: *California Code of Regulations* Section 15501

Effective from midnight to one-half hour after school.

Applies ONLY to food and beverage sales by student organizations.

- Up to three categories of foods or beverages may be sold each day (e.g., chips, sandwiches, juices, etc.).
- Food or beverage item(s) must be pre-approved by governing board of school district.
- Only one student organization is allowed to sell each day.
- Food(s) or beverage(s) cannot be prepared on the campus.
- The food or beverage categories sold cannot be the same as the categories sold in the food service program at that school during the same school day.
- In addition to one student organization sale each day, any and all student organizations may sell on the same four designated days per year. School administration may set these dates.

TRONA JOINT UNIFIED SCHOOL DISTRICT
Trona, California 93562

Minutes of the Regular/Closed Meeting on
Thursday, October 19, 2017

Board President Deana Garrison called the meeting to order at 4:30 p.m.

Members Present: Deana Garrison, Samantha MacLean, Sandy Sprouse, Christina Celaya,
Skylar McCullar

Staff Present: Keith Tomes, Sarah Wright

PUBLIC COMMENT ON CLOSED SESSION AGENDA ITEMS - No Comments

CLOSED SESSION

Board President Deana Garrison moved the meeting to Closed Session for discussion at 4:31 p.m.

Board President Deana Garrison returned the meeting to open session at 6:05 p.m.

INTRODUCTORY PROCEDURES

Members Present: Deana Garrison, Samantha MacLean, Sandy Sprouse, Christina Celaya,
Skylar McCullar

Staff Present: Keith Tomes, Joseph Wolfe, Alan Tsubota, Randy McGirr, Cathy Heseman,
Sarah Wright

Agenda

Trustee Sprouse made motion, seconded by Trustee MacLean, to approve the agenda.

Motion carried 5-0.

Report of Closed Session - There is no report from Closed Session.

Student Representative- Homecoming this year was successful. Dance went very well only comments that were made were in regards to the DJ. Grand Marshal of the parade this year was Sandy Sprouse and Teddy Sprouse in which they did an amazing job. ASB is going to start promoting positivity around campus. There are two football games left this season at home. Football is asking if it would be possible for a rooter bus. Students are having complaints about campus bathrooms, toilet paper, toilet seats, and weight room. ASB is hoping to have a fundraiser movie night, haunted house and boo grams to be sent for the remainder of October. There is a petition going around to try and start a men's volleyball league.

Board Member Comments

Trustee Celaya - Nothing to report.

Trustee Sprouse - Thank you to ASB for having us as the Homecoming parade's Grand Marshall. The programs from Homecoming this year were amazing, hope to see this for future homecomings. We have placed a take a book leave a book box at our house if anyone is interested in participating. Car rally this year was fun.

Trustee MacLean - Glad homecoming is over and enjoyed participating in the annual car rally.

Trustee McCullar - Nothing to report.

President Garrison - Nothing to report.

TTA Report

Randy McGirr reported on Board member interaction and technology. Mr. McGirr stated teachers really enjoyed the Achieve 3000 training that was provided at the last staff development day. In regards to technology teachers are really enjoying On-Point's equipment but believes they need to have a round table in regards to what they need to be getting out of the trainings. McGirr believes some of the trainings have been helpful and others have not been.

Cathy Heseman - Thankful for the new microphones in the classrooms they have been wonderful. Elementary school is selling boo grams thru the end of the month. Friday's spirit day is going to be fake an injury day. Lastly, if anyone is interested Odyssey of the mind is on Tuesdays and Thursday, anyone is welcome to come view.

TCEA Report - Not present.

Superintendent's Report

Superintendent Tomes reported on the following:

- Mr. Wolfe to step in and announce Student of the month for the High School
- Homecoming display in the rose garden has been great and quite a conversational piece
- Negotiations with classifieds have been continuing and two more dates have been set
- IES - Prop 39 lighting has come through and we are seeing what our options are going to be as well as checking into LED lighting
- Library update - Furniture is now in and we will beginning planning a grand opening
- Discussion regarding On Point equipment, technology and feedback from teachers

Additional Reports_- Mr. Wolfe discussed Alternative Day School, Continuation School, and other options we may have. Mr. Wolfe has several students at the High School he believes may benefit from one of these options as a general school setting is not meeting their needs.

Alan Tsubota - Elementary School items approaching the 6th Grade will be doing a fundraiser soon, Science Camp trip is coming together, and everyone is looking forward to the Scandia Field Trip.

PUBLIC COMMENTS - No Report

CONSENT CALENDAR

Trustee Celaya made motion, Trustee MacLean seconded to approve the Consent Calendar.

Motion carried 5-0.

PERSONNEL

Trustee Sprouse made motion, seconded by Trustee Celaya, to approve Angelica Rivera and Brittany May as substitute paraprofessionals, beginning rate of pay will be step 1.

5 Yea –Garrison, MacLean, Celaya, McCullar, Sprouse,
0 Nay -
The vote 5-0 to approve.

Trustee Sprouse made motion, seconded by Trustee MacLean , to approve Jodi Schultz and Sharon Reyes as substitute cafeteria workers, beginning at Step 1 pay.

5 Yea –Garrison, MacLean, Sprouse, Celaya, McCular
0 Nay
The vote 5-0 to approve.

Trustee MacLean made motion, seconded by Trustee Sprouse, to approve Jamie Franklin as a paraprofessional within the Children's Enrichment Center, beginning at Step 1 pay.

5 Yea –Garrison, MacLean, Sprouse, Celaya, McCullar
0 Nay
The vote 5-0 to approve

BUSINESS

Trustee MacLean made motion, seconded by Trustee Celaya, to approve the 2017-18 SANDABS Membership Agreement No. 17/18-0251

5 Yea –Garrison, MacLean, Sprouse, Celaya, McCullar
0 Nay
The vote 5-0 to approve.

Trustee Celaya made motion, seconded by Trustee MacLean, to approve the posting for position of Alternative Education Teacher.

5 Yea –Garrison, MacLean, Sprouse, Celaya, McCullar
0 Nay
The vote 5-0 to approve.

FUTURE MEETINGS

Regular Meeting • Wednesday, November 8, 2017 • 4:30/6:00 p.m. • District Board Room

ADJOURNMENT

Trustee Sprouse made motion, seconded by Trustee MacLean, to adjourn the meeting at 7:34 p.m. and return to closed session.

Motion carried 5-0.

Clerk of the Board

Date